

Job Description

Job title	Senior Lecturer in Psychology
School / department	School of Human and Social Sciences
Grade	7
Line manager	Head of Subject (Psychological Studies)
Responsible for (direct reports)	N/A
Date of creation or review	24/05/2022

Main purpose of the job

The main purpose of the job is: to develop and lead modules within psychology, contributing to teaching and assessment from level 3 to level 7 and supporting students to successfully apply theory to practice; to contribute to the School's research, enterprise and external-engagement activities; and to take on a defined leadership role and support junior colleagues. Expertise in at least one core area of psychology and a record of publication and income generation commensurate with the seniority of the post.

Key areas of responsibility

Working as part of a team to provide a high-calibre academic experience for all students, and in line with the level of appointment, the postholder will:

- Design and deliver high-quality education within our course portfolio
- Deliver teaching excellence at UG and PGT level
- Demonstrate a commitment to an inclusive curriculum
- Engage with student feedback to enhance modules and personal teaching practice
- Undertake administrative duties as required
- Lead course and curriculum development
- Ensure all academic quality-assurance/enhancement processes are adhered to and monitored
- Provide proactive, high-quality and effective academic and pastoral support to students
- Put processes in place to support high levels of student achievement and satisfaction
- Contribute to student recruitment efforts

To undertake research, enterprise and external-engagement activities and to disseminate the findings of individual or collaborative projects via appropriate national and international outlets.

To maintain an understanding of the BPS requirements for the Graduate Basis for Chartered Membership for accredited UG courses. To keep abreast of relevant professional developments and to undertake continuing professional development as appropriate. To engage with the BPS and other relevant professional bodies and ensure that knowledge of developments and debates is current.

To lead activities that promote UWL's psychology provision locally, nationally and internationally.

To lead the development of collaborative relationships with external partners.

To lead efforts to secure external funding.

In addition to the above areas of responsibility the postholder may be required to undertake any other reasonable duties relating to the broad scope of the position, commensurate with the post, and in support of the University.

Person Specification

	Criteria	Essential or Desirable ¹	Demonstrated ²		
			Application	Interview	Test / Exercise
Qualifications and/or membership of prof. bodies	PhD in psychology	Essential	X		
	Eligibility for Graduate Basis for Chartered membership of the British Psychological Society	Essential	X	X	
	A PG Cert and HEA Fellowship or willingness to work towards this within 2 years of appointment	Essential	X	X	
Knowledge and experience	Specialist knowledge of at least on core area of psychology as outlined by the BPS	Essential	X	X	
	Experience of teaching in HE	Essential	X	X	
	Up-to-date knowledge of recent developments and debates in psychology	Essential	X	X	
	Experience of working in collaboration and/or partnership with relevant stakeholders	Essential	X	X	
Specific skills to the job	Evidence of research/scholarly activity in the form of recent publications	Essential	X	X	
	Ability to undertake research, enterprise and consultancy work in a relevant field of psychology and to agreed targets	Essential	X	X	
	Commitment to providing a high-quality student-orientated learning experience.	Essential	X	X	
	Demonstrable commitment to promoting an inclusive curriculum	Essential	X	X	
General skills	Flexible, resilient and able to work to tight deadlines.	Essential	X	X	
	Work effectively as part of a team with share goals.	Essential	X	X	
	A commitment and enthusiasm for teaching and learning within HE/widening participation contexts.	Essential	X	X	
	A commitment to the University's values, aims and objectives.	Essential	X	X	
Other	Genuine commitment to student success.	Essential	X	X	
	Flexibility including the willingness to work evenings and weekends.	Essential	X	X	

Disclosure and Barring Scheme Is a DBS Check required: ☐ DBS ☒ This post does not require a DBS check

Before making a selection, please refer to the University's [Disclosure and Barring Checks Guidance for Staff](#) and [Criminal Convictions, Disclosures and Barring Staff Policy and Procedure](#). If a DBS check is required for the role, a **Check Approval Form** will need to be completed.

¹Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements, to determine which applicants to shortlist.

²Demonstration: Select the Recruitment Process stage at which the candidates will have to demonstrate that they meet the criteria. Criteria which have to be demonstrated at application stage should be mentioned in the Recruitment Information Pack as Pre-Selection/Killer Questions, Shortlisting Questions or Shortlisting Criteria. Other criteria should be evaluated and tested at interview stage (e.g. through interview questions) or through additional tests, exercises or presentations. Criteria can (and should) be demonstrated at multiple stages.